writing

# title: fortune cookies

1. Create a list of 10 “fortunes”
   * Each student writes a list of 10 fortune cookie messages they would like to find in a fortune cookie. (E.g. You will be very rich one day and all your dreams will come true.)
   * The students share their results with the others.
   * A fun idea would be to have students bake or bring cupcakes and have each of them put their fortune note inside. Cakes are mixed up and handed out to others in the class. Each student gets a cupcake and a fortune note. Teachers should check the notes to ensure that none of them are insulting or threatening.
2. What personality do you have?
   * Each student lists the months of the year and writes down a character analysis (fictitious of course) alongside each month of the year.

For example: January: You are a person who builds on original ideas. You are strong and always strive to get what you want.

* + When all lists are complete, pair the students. Each student tells the other his/her birth month and the other gives him/her details about the other’s personality.
  + This activity ends when all the students have visited with each other and shared their information.
  + This activity may take two lessons. The activity may be extended by having students design posters, or write amusing horoscopes.